

1. Professor

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2. Aim of the course

The aim of the course is (a) to understand the foreign policy of the European Union and the political dynamics behind it, and (b) to be able to critically assess EU foreign policy. The course analyses the nature, history, institutional framework and policy-making practices of EU foreign policy and it evaluates the various facets of foreign policy. The course indeed applies a broad understanding of 'EU foreign policy', which encompasses the following facets: Common Foreign and Security Policy (CFSP), Common Security and Defence Policy (CSDP), external action (trade, development, enlargement, etc.) and the external dimension of internal policies (environment, energy, etc.). Particular attention is paid to the interaction between the EU and multilateral organizations.

3. Course material

- The lectures are the core of this course. Students are highly encouraged to attend the lectures.
- The course is based on a handbook, which is an obligatory reading: KEUKELEIRE S., DELREUX T. (2022), *The Foreign Policy of the European Union. 3rd edition*, London, Bloomsbury. Students are recommended to buy the book:
 - in the bookshop 'service reprographie';
 - at all major online bookstores (e.g. Amazon).

4. Exam

- The exam will be a written exam.
- The exam will count for 70% of the grades. The other 30% is foreseen for the paper (see '5. Assignment').
- If you fail the exam in June and if you opt to retake the exam in August, you have to retake both parts: the written exam and the paper. In other words, you have to submit a new version of your paper when you are enrolled for the August exam (see below).
- The exam covers all the material discussed during the lectures and in the handbook (exceptions will be announced during the lectures and via the announcements on Moodle).

5. Assignment

- The course consists of a so-called '*présentiel*' part, which are the lectures (see '6. Course schedule and readings') and a so-called '*non-présentiel*' part, for which students have to write a paper (i.e. the assignment).
- The assignment consists of a paper that deals with the EU's foreign policy vis-à-vis one of the 16 countries of the European Neighbourhood Policy. Students have to choose a topic by
 - a. first, selecting one of the 16 ENP countries: Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Syria, Palestinian Authority, Tunisia, Ukraine.
 - b. second, selecting one of the 7 following questions:
 1. What are the main policies and policy instruments employed by the EU in its foreign policy vis-à-vis *country X*?
 2. What are the main objectives of the EU in its foreign policy with *country X*, and to what extent has the EU been able to attain these objectives?
 3. Which motivations and interests drive the EU in its foreign policy towards *country X*?
 4. What are the main institutions and actors that decide on, influence, and implement EU foreign policy making vis-à-vis *country X*?
 5. What limits the EU from being an effective foreign policy actor vis-à-vis *country X*?

6. Compare and contrast the foreign policy of the EU and the foreign policy of the US vis-à-vis *country X*.
7. How coherent are the various facets and parts of the EU's foreign policy vis-à-vis *country X*, and how can this coherence be improved?

The 112 available topics are summarized in the table below.

	Algeria	Armenia	Azerbaijan	Belarus	Egypt	Georgia	Israel	Jordan	Lebanon	Libya	Moldova	Morocco	Syria	Palestinian A.	Tunisia	Ukraine
1. main policies	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
2. objectives	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
3. motivations & interests	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
4. institutions and actors	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
5. limits on effectiveness	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
6. comparison US	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96
7. coherence	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112

- Each topic can be chosen by only one student. Topics are distributed on a 'first come first served' basis. Students have to choose their topic and confirm their choice on Moodle ('Assignment' > 'Choose your topic for the paper').
- The paper has to be structured as follows:
 - a. a cover page, where the topic (including the number from the table above) and your name are clearly mentioned;
 - b. the main text, consisting of
 - an introduction
 - a development of the answer to the question (to be structured in several sections)
 - a conclusion, summarizing your main argument;
 - c. a list of the references that are used in the main text.
- The paper has to be primarily based upon information from
 - academic books/journals;
 - reports by think tanks or NGOs, weblogs, newspapers, etc.;
 - chapter 10 and/or 11 of Keukeleire and Delreux 2022.
 Don't forget to include a full list of references in the paper!
- Papers are preferably written in English, but papers in French will also be accepted. Papers should have *between 2300 and 2500 words* (references not included).
- Papers have to be submitted on Friday 19 May at 23h55 at the latest. Papers have to be uploaded through Moodle (choose 'Assignments' > 'Paper'). The paper should be submitted in pdf format (don't forget the cover page!) and its filename should be as follows: 'EUSL2712_paper_surname_first name'.
- The following modalities apply for the August session:
 - a. the assignment and the requirements for the paper remain the same;
 - b. in practice, students can either submit the same paper as the one submitted for the June session, or they can submit a revised/improved version. In any case, they cannot change the topic;
 - c. the deadline to submit the paper is Tuesday 16 August at 23h55;
 - d. papers must be submitted on Moodle ('Assignments' > 'Paper August') with the following filename: 'EUSL2712_August_paper_surname_first name'.
- Late submissions will be penalized by 1 mark per day. Given the fact that this assignment counts for 30% of the grades, papers that are handed in more than 6 days late will receive a 0.
- Papers will be assessed according to the following criteria:
 - accuracy: be to the point and direct, avoid vagueness, and stick to the topic you have chosen (that means: answer the question you have chosen!);
 - soundness: make a logic and intellectually sound analysis;
 - originality and creativity.

6. Course schedule and readings

1. 08/02 **Introduction & the nature of EU foreign policy**
Keukeleire & Delreux 2022: introduction & chapter 1
2. 15/02 **Historical overview**
Keukeleire & Delreux 2022: chapter 2
3. 22/02 **Actors and institutional framework**
Keukeleire & Delreux 2022: chapter 3
4. 01/03 **Policy-making processes & financing**
Keukeleire & Delreux 2022: chapter 4
5. 08/03
 - **Common Foreign and Security Policy**
Keukeleire & Delreux 2022: chapter 6
 - **Common Security and Defence Policy**
Keukeleire & Delreux 2022: chapter 7
6. 15/03 **External action**
Keukeleire & Delreux 2022: chapter 8
7. 22/03 **The EU and multilateral organizations**
Keukeleire & Delreux 2022: chapter 12