

1. Professor

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2. Aim of the course

The aim of the course is (1) to understand the significance of the EU as an actor in international affairs; (2) to explore the EU's external action in multiple policy areas (CFSP, CSDP, external action, external dimension of internal policies); and (3) to analyse the various dimensions (institutional, legal, policy outcomes) of the EU's external relations.

3. Course material

- The lectures are the core of this course. Students are highly encouraged to attend the lectures.
- The course is based on a handbook, which is an obligatory reading: KEUKELEIRE S., DELREUX T. (2022), *The Foreign Policy of the European Union. 3rd edition*, London, Bloomsbury. Students are recommended to buy the book:
 - in the bookshop 'La DUC' (Grand-Rue 2-14, Louvain-la Neuve);
 - at all major online bookstores (e.g. Amazon).

4. Exam

- The exam will be a written exam.
- The exam will count for 70% of the grades. The other 30% is foreseen for the paper (see '5. Visit to the EEAS & assignment').
- If you fail the exam in June and if you opt to retake the exam in August, you have to retake both parts: the written exam and the paper. In other words, you have to submit a new version of your paper when you are enrolled for the August exam (see below).
- The exam covers all the material discussed during the lectures and in the handbook (exceptions will be announced during the lectures and via the announcements on Moodle).

5. Visit to the EEAS & assignment

- A virtual visit to the European External Action Service (EEAS) will take place on Tuesday 22 March between 10h40 and 12h45.
- During the virtual visit at the EEAS, we will get two presentations from EEAS officials:
 - a. on the 'Bilateral relations with the Eastern Partnership countries'
 - b. on the 'Bilateral relations with the southern neighbourhood (Maghreb countries)'These presentations relate to some topics discussed in chapters 10 and 11 of Keukeleire & Delreux 2022. These two chapters will not be discussed during class and students will not get questions on these two chapters at the exam. However, students have to read these chapters in the framework of the paper they have to write (see further).
- After the virtual visit, students have to write a paper that deals with the EU's foreign policy vis-à-vis one of the 16 countries of the European Neighbourhood Policy (i.e. the topic that is also covered in the presentations by EEAS officials during the visit). Students have to choose a topic by
 - a. first, selecting one of the 16 ENP countries: Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Syria, Palestinian Authority, Tunisia, Ukraine.
 - b. second, selecting one of the 7 following questions:

1. What are the main policies and policy instruments employed by the EU in its foreign policy vis-à-vis *country X*?
2. What are the main objectives of the EU in its foreign policy with *country X*, and to what extent has the EU been able to attain these objectives?
3. Which motivations and interests drive the EU in its foreign policy towards *country X*?
4. What are the main institutions and actors that decide on, influence, and implement EU foreign policy making vis-à-vis *country X*?
5. What limits the EU from being an effective foreign policy actor vis-à-vis *country X*?
6. Compare and contrast the foreign policy of the EU and the foreign policy of the US vis-à-vis *country X*.
7. How coherent are the various facets and parts of the EU's foreign policy vis-à-vis *country X*, and how can this coherence be improved?

The 112 available topics are summarized in the table below.

	Algeria	Armenia	Azerbaijan	Belarus	Egypt	Georgia	Israel	Jordan	Lebanon	Libya	Moldova	Morocco	Syria	Palestinian A.	Tunisia	Ukraine
1. main policies	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
2. objectives	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
3. motivations & interests	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
4. institutions and actors	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
5. limits on effectiveness	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
6. comparison US	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96
7. coherence	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112

- Each topic can be chosen by only one student. Topics are distributed on a 'first come first served' basis. Students have to choose their topic and confirm their choice on Moodle ('Assignment' > 'Choose your topic for the paper').
- The paper has to be structured as follows:
 - a. a standardized cover page, where the topic is clearly mentioned (to be downloaded from Moodle, 'Assignment' > 'Paper');
 - b. the main text, consisting of
 - an introduction
 - a development of the answer to the question (to be structured in several sections)
 - a conclusion, summarizing your main argument;
 - c. a list of the references that are used in the main text.
- The paper has to be primarily based upon information from academic books/journals, reports by think tanks or NGOs, weblogs, newspapers, etc. (don't forget to include a full list of references in the paper!), but students also have to use
 - a. information from the presentation by the EEAS official;
 - b. insights from chapters 10 and/or 11 of Keukeleire and Delreux 2022;
 - c. at least one article from 'Agence Europe – Europe Daily Bulletin', which archive is accessible via <https://agenceurope.eu/en/home.html> (from the UCLouvain network).
- Papers are preferably written in English, but papers in French will also be accepted. Papers should have *between 2300 and 2500 words* (references not included).
- Papers have to be submitted on Friday 13 May at 23h55 at the latest. Papers have to be uploaded through Moodle (choose 'Assignments' > 'Paper'). The paper should be submitted in pdf format (don't forget the standardized cover page!) and its filename should be as follows: 'EUSL2012_paper_surname_first name'.
- The following modalities apply for the August session:
 - a. the assignment and the requirements for the paper remain the same;
 - b. in practice, students can either submit the same paper as the one submitted for the June session, or they can submit a revised/improved version. In any case, they cannot change the topic;
 - c. the deadline to submit the paper is Tuesday 16 August at 23h55;
 - d. papers must be submitted on Moodle ('Assignments' > 'Paper August') with the following filename: 'EUSL2012_August_paper_surname_first name'.

- Late submissions will be penalized by 1 mark per day. Given the fact that this assignment counts for 30% of the grades, papers that are handed in more than 6 days late will receive a 0.
- Papers will be assessed according to the following criteria:
 - accuracy: be to the point and direct, avoid vagueness, and stick to the topic you have chosen (that means: answer the question you have chosen!);
 - soundness: make a logic and intellectually sound analysis;
 - originality and creativity.

6. Course schedule and readings

- 01/02 *no lecture*
1. 08/02 **Introduction & the nature of EU foreign policy**
Keukeleire & Delreux 2022: introduction, chapter 1
 2. 15/02 **Historical overview**
Keukeleire & Delreux 2022: chapter 2
 3. 22/02 **Actors and institutional framework [1]: European Council, Council**
Keukeleire & Delreux 2022: chapter 3
 4. 01/03 **Actors and institutional framework [2]: Commission, HR/VP & EEAS, European Parliament and Court of Justice**
Keukeleire & Delreux 2022: chapter 3
 5. 08/03 **Policy-making processes & financing**
Keukeleire & Delreux 2022: chapter 4
 6. 15/03 **Common Foreign and Security Policy**
Keukeleire & Delreux 2022: chapter 6
 7. 22/03 **VIRTUAL VISIT TO THE EEAS**
Keukeleire & Delreux 2022: chapters 10 & 11 [see '5. Visit to the EEAS & assignment']
 8. 29/03 **Common Security and Defence Policy**
Keukeleire & Delreux 2022: chapter 7
- 07/04 *no lecture: Easter holidays*
- 14/04 *no lecture: Easter holidays*
9. 19/04 **External action**
Keukeleire & Delreux 2022: chapter 8
 10. 26/04 **External dimension of internal policies: the case of environment & climate change**
Keukeleire & Delreux 2022: chapter 9
 11. 03/05 **The EU and multilateral organizations**
Keukeleire & Delreux 2022: chapter 12
- 10/05 *no lecture*